

**Western University - Faculty of Engineering  
Department of Civil and Environmental Engineering**

**CEE 2224 – Engineering Fluid Mechanics – Course Outline 2016/17**

This is the Department of Civil and Environmental Engineering course in Fluid Mechanics. The general objectives of the course are for students to become able to:

- identify, formulate and solve basic fluid mechanics problems related to fluid statics, buoyancy, dimensional analysis, pipe networks, open channels and boundary layers while working individually or functioning on a team;
- conduct experiments, analyze and interpret data, rationally account for differences between predicted and observed behaviours, and communicate the findings effectively in concise and complete laboratory reports.

**Calendar Copy:**

Basic concepts of fluid mechanics: fluid statics; continuity, momentum and energy equations; vortex flow; flow of real fluids and boundary layers; dimensional analysis. These principles are applied to pipe and open channel flows: steady pipe flows, uniform and gradually-varied flow in open channels; sluice gates, weirs and hydraulic jumps, unsteady flows. (1.0 course)

**Contact Hours:**

3 lecture hours/week; 2 tutorial hours; 1 laboratory hour; (recommended additional personal study - 4 hrs).

Attendance at the tutorial/laboratory sessions is **mandatory**

**Prerequisites:** ES1022a/b/y, Physics 1401a/b (or the former Physics 1026)

**Corequisites:** Applied Mathematics 2270a/b

**Antirequisite:** None

**Note:** It is the **student's responsibility** to ensure that all Prerequisite and Corequisite conditions are met or that special permission to waive these requirements has been granted by the Faculty. It is also the **student's responsibility** to ensure that they have not taken a course listed as an Antirequisite. The student may be dropped from the course or not given credit for the course towards their degree if they violate the Prerequisite, Corequisite or Antirequisite conditions.

**Instructor:**

Dr. Craig Miller, P.Eng.; IGAB 3N50; cmiller@eng.uwo.ca. *Administrative Support:* SEB 3005

**Textbook:**

*Mechanics of Fluids*, 5<sup>th</sup> Edition, SI version, by Merle C. Potter, David C. Wiggert, and Bassem H. Ramadan, published by CENGAGE Learning, 2015 (required)

### **Other References:**

There are many fluid mechanics texts available which cover largely the same material.

### **Laboratory:**

Students in small groups will perform five laboratory experiments. Group reports are due one week after the end of the laboratory period in which the experiment is performed, unless otherwise directed. Both a hard copy and an electronic copy of the report must be submitted. Reports that are found to be plagiarized will be given a mark of zero. Without special permission late reports will not be marked. Late submissions will be penalized.

### **Computing:**

Assignments may involve numerical calculations that require the use of a computer. The students may use any computer and programming environment of their choice to perform these calculations.

### **Units:**

SI units will be used in lectures and examinations

### **Specific Learning Objectives:**

By the end of each term, the student will be able to:

#### **FALL TERM**

##### **Fluid Properties**

- describe units in both SI and US Customary systems
- define mass, weight and volume
- describe elasticity and compressibility as applied to a fluid
- define absolute, gauge and differential pressure
- describe vapour pressure, cavitation and viscosity

##### **Fluid Statics**

- calculate pressure at a point applying Pascal's Law
- calculate pressure in compressible and incompressible static fluids
- describe the effects of compressibility on specific weight and pressure
- calculate the forces on vertical, inclined and curved submerged surfaces

##### **Buoyancy and Stability**

- apply Archimedes Principle
- define and calculate buoyancy and stability of bodies in/on fluids
- calculate pressures in constantly accelerated fluids

##### **Dimensional Analysis**

- apply dimensional analysis techniques
- define dynamic similarity

##### **Introduction to Fluid Flow**

- describe the properties and types of fluid flows
- apply the principles of flow analysis to steady incompressible flows
- apply the ideal steady flow equations (continuity, momentum and energy)
- describe how ideal steady flow assumptions relate to real fluid flows

## WINTER TERM

### Pipe Networks

- manipulate the solution for the flow rate and velocity distribution between two flat plates (i.e., Hagen-Poiseuille flow) for different boundary conditions and applications
- identify and apply assumptions and boundary conditions in conjunction with the energy (Bernoulli), continuity, and momentum equations to solve pipe flow problems
- identify and calculate frictional losses using the Darcy-Weisbach equation and the Moody Diagram
- identify and calculate separation (minor) losses
- calculate flow rates and losses in “simple pipes”, pipes in series and parallel, in branching pipe networks and in three reservoir problems
- use the Hardy-Cross method for solving pipe network problems

### Boundary Layers and External Flows

- describe the velocity profiles in laminar and turbulent boundary layers
- estimate friction drag
- estimate pressure drag for various external flows

### Open Channels

- identify assumptions and boundary conditions necessary to solve open channel problems
- apply the energy (Bernoulli), continuity, and momentum equations to open channel problems in uniform flow, gradually varied flow and rapidly varied flow
- calculate the optimum shape of cross-section for uniform open channel flow
- apply the Manning equation for flow resistance
- recognize and calculate critical flow conditions
- understand the use of, and make calculations related to, various flow control devices such as sluice gates and weirs
- sketch and calculate water surface profiles in gradually varied open channel flows
- predict the existence of hydraulic jumps and other rapidly varying flow conditions
- calculate gradually varied flows with the standard-step method

### General Learning Objectives:

E=Evaluate, T=Teach, I=Introduce (*Beginner*)

Problem Analysis	T	Team Work	T	Ethics and Equity	
Investigation	E	Communication		Economics and Project Management	
Design		Professionalism		Life-Long Learning	
Engineering Tools		Impact on Society			

## Evaluation:

The final course mark will be determined as follows:

Weekly assignments:	10%
Quizzes:	10%
Laboratories:	10%
Midterm (December) exam:	20%
Final exam:	50%
Total:	<hr/> 100%

- Note:
- (a) **Students must pass the final examination to pass this course.** Students who fail the final examination will be assigned the aggregate mark, as determined above, or 48%, whichever is less.
  - (b) **Students must turn in all laboratory reports, and achieve a passing grade in the laboratory component, to pass this course.** Students who do not satisfy this requirement will be assigned 48% or the aggregate mark, whichever is less.
  - (c) **Students who have failed this course previously must repeat all components of the course.** No special permissions will be granted enabling a student to retain laboratory, assignment or test marks from previous years. Previously completed assignments and laboratories cannot be resubmitted.
  - (d) Should any of the quizzes conflict with a religious holiday that a student wishes to observe, the student must inform the instructor of the conflict no later than two weeks before the scheduled test.

(For further information on Accommodations for Religious Holidays see

[http://www.uwo.ca/univsec/handbook/appeals/accommodation\\_religious.pdf](http://www.uwo.ca/univsec/handbook/appeals/accommodation_religious.pdf))

### 1. Quizzes and Examinations:

Each term, two 50 minute quizzes will be scheduled during tutorial periods. Dates will be provided during the first week of class. **Quizzes will be CLOSED BOOK:** no programmable calculators or other external sources of information, including books, notes or crib sheets, are permitted. A list of acceptable calculators for closed book exams will be posted on the bulletin board across from the Department of Civil and Environmental Engineering Office: please be sure your calculator is on it! **Midterm (December) and Final Exams will be OPEN or CLOSED BOOK,** as decided by the course instructor and communicated to students at least four weeks prior to the end of the appropriate term. Part marks may not be awarded for some of the problems on the quizzes or final exam.

### 2. Weekly Assignments

Weekly assignments will consist of a Part A and a Part B. Part A will be due by 5:20 pm in the tutorial that it is handed out in, Part B will be due at the start of the following week's tutorial at 3:30 pm. Problems in assignments will be solved and marked for correctness of concept and will provide problem solving skills for quizzes. Without permission late submissions will not be marked and will receive a grade of zero. Extensions are to be negotiated with the course instructor, not the teaching assistants.

### 3. Use of English

In accordance with Senate and Faculty Policy, students may be penalised up to 10% of the marks on all assignments, tests, and examinations for the improper use of English. Additionally, poorly written work with the exception of the final examination may be returned without grading. If resubmission of the work is permitted, it may be graded with marks deducted for poor English and/or late submission.

#### **Plagiarism Checking:**

The University of Western Ontario uses software for plagiarism checking. Students are required to submit their Laboratory Reports in electronic form to Turnitin.com for plagiarism checking.

#### **Cheating:**

University policy states that cheating is a scholastic offence. The commission of a scholastic offence is attended by academic penalties that might include expulsion from the program. If you are caught cheating, there will be no second warning.

For more information on scholastic offenses, please see:

[http://www.uwo.ca/univsec/handbook/appeals/scholastic\\_discipline\\_undergrad.pdf](http://www.uwo.ca/univsec/handbook/appeals/scholastic_discipline_undergrad.pdf)

#### **Attendance:**

Any student who, in the opinion of the instructor, is absent too frequently from class, laboratory, or tutorial periods will be reported to the Dean (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean, the student will be debarred from taking the regular final examination in the course.

#### **Accessibility:**

Please contact the course instructor if you require material in an alternate format or if any other arrangements can make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 661-2111 x 82147 for any specific question regarding an accommodation.

#### **Conduct:**

Students are expected to arrive at lectures on time, and to conduct themselves during class in a professional and respectful manner that is not disruptive to others. Late comers may be asked to wait outside the classroom until being invited in by the Instructor. Please turn off your cell phone before coming to a class, tutorial, quiz or exam.

On the premises of the University or at a University-sponsored program, students must abide by the Student Code of Conduct: <http://www.uwo.ca/univsec/board/code.pdf>

**Sickness and Other Problems:**

Students should immediately consult with the Instructor or Department Chair if they have any problems that could affect their performance in the course. Where appropriate, the problems should be documented (see attached). The student should seek advice from the Instructor or Department Chair regarding how best to deal with the problem. Failure to notify the Instructor or Department Chair immediately (or as soon as possible thereafter) will have a negative effect on any appeal.

For more information concerning medical accommodations, please see:

[http://www.uwo.ca/univsec/handbook/appeals/accommodation\\_medical.pdf](http://www.uwo.ca/univsec/handbook/appeals/accommodation_medical.pdf)

**Notice:**

Students are responsible for regularly checking their email, course website (<http://owl.uwo.ca>) and notices posted outside the Civil and Environmental Engineering Department Office

**Consultation:**

Students are encouraged to discuss problems with their teaching assistant and/or instructor in tutorial sessions. Office hours will be arranged for the students to see the instructor and teaching assistants. Other individual consultation can be arranged by appointment with the appropriate instructor.

**Course Breakdown:**

Natural Science = 30% (34.02 AUs); Engineering Science = 70% (79.38 AUs).

The document "INSTRUCTIONS FOR STUDENTS UNABLE TO WRITE TESTS OR EXAMINATIONS OR SUBMIT ASSIGNMENTS AS SCHEDULED" is part of this course outline.

**INSTRUCTIONS FOR STUDENTS UNABLE TO WRITE TESTS  
OR EXAMINATIONS OR SUBMIT ASSIGNMENTS AS SCHEDULED**

If, on medical or compassionate grounds, you are unable to write term tests or final examinations or complete course work by the due date, you should follow the instructions listed below. You should understand that academic accommodation will not be granted automatically on request. You must demonstrate to your department (or the Undergraduate Services office if you are in first year) that there are compelling medical or compassionate grounds that can be documented before academic accommodation will be considered. Different regulations apply to term tests, final examinations and late assignments. Read the instructions carefully. (see the 2016 Western [Academic Calendar](#)).

**A. GENERAL REGULATIONS & PROCEDURES**

1. Check the course outline to see if the instructor has a policy for missed tests, examinations, late assignments or attendance.
2. Bring your request for academic accommodation to the attention of the Chair of the department (or the Undergraduate Services office if you are in first year) prior to the scheduled time of the test or final examination or due date of the assignment. If you are unable to contact the relevant person, leave a message with the appropriate department (or Undergraduate Services office, if you are in first year). The addresses, telephone and fax numbers are given at the end of these instructions. Documentation must be provided as soon as possible.
3. If you decide to write a test or an examination you should be prepared to accept the mark you earn. Rewriting tests or examinations or having the value of a test or exam reweighted on a retroactive basis is not permitted.

**B. TERM TESTS**

1. If you are unable to write a term test, inform your instructor and the Chair of your Department (or the Undergraduate Services Office if you are in first year) prior to the scheduled date of the test. If the instructor is not available, leave a message for him/her at the department office and inform the Chair of the Department (or the Undergraduate Services Office if you are in first year).
2. Be prepared to provide supporting documentation to the Chair and the Undergraduate Services Office (see next page for information on documentation).
3. Discuss with the instructor if and when the test can be rescheduled. **N.B.** The approval of the Chair (or the Undergraduate Services Office if you are in first year) is required when rescheduling term tests.

**C. FINAL EXAMINATIONS**

1. If you are unable to write a final examination, contact the Undergraduate Services Office **PRIOR TO THE SCHEDULED EXAMINATION TIME** to request permission to write a Special Final Examination. If no one is available in the Undergraduate Services Office, leave a message clearly stating your name & student number (please spell your full name).
2. Be prepared to provide the Undergraduate Services Office with supporting documentation (see next page for information on documentation) the next day, or as soon as possible (in cases where students are hospitalized). The following circumstances are not considered grounds for missing a final examination or requesting special examinations: common cold, sleeping in, misreading timetable and travel arrangements.
3. In order to receive permission to write a special examination, you must obtain the approval of the Chair of the Department **and** the Associate Dean and in order to apply you must sign a "Recommendation for a Special Examination Form" available in the Undergraduate Services Office. The Undergraduate Services Office will then notify the course instructor(s) and reschedule the examination on your behalf.

**N.B. It is the student's responsibility to check the date, time and location of the special examination.**

**D. LATE ASSIGNMENTS**

1. Advise the instructor if you are having problems completing the assignment on time (**prior** to the due date of the assignment).
2. Be prepared to provide documentation if requested by the instructor (see reverse side for information on documentation).
3. If you are granted an extension, establish a due date. The approval of the Chair of your Department (or the Associate Dean if you are in first year) is not required if assignments will be completed prior to the last day of classes.
4.
  - i) Extensions beyond the end of classes must have the consent of the instructor, the department Chair and the Associate Dean. Documentation is mandatory.
  - ii) A Recommendation of Incomplete Form must be filled out indicating the work to be completed and the date by which it is due. This form must be signed by the student, the instructor, the department Chair and the Associate Dean.

## SHORT ABSENCES

If you miss a class due to a minor illness or other problems, check your course outlines for information regarding attendance requirements and make sure you are not missing a test or assignment. Cover any readings and arrange to borrow notes from a classmate.

## EXTENDED ABSENCES

If you are absent more than one week or if you get too far behind to catch up, you should consider reducing your workload by dropping one or more courses. (Note drop deadlines listed below). You may want to seek advice from the academic counsellor in your Department or the counsellors in the Undergraduate Services Office if you are in first year.

## DOCUMENTATION

If you consulted an off-campus doctor or Student Health Services regarding your illness or personal problem, you must provide the doctor with a Student Medical Certificate to complete at the time of your visit and then bring it to the Department (or the Undergraduate Services Office if you are in first year). **This note must contain the following information: severity of illness, effect on academic studies and duration of absence.**

**In Case of Serious Illness of a Family Member:** Provide a Student Medical Certificate to your family member's physician to complete and bring it to the Department (or the Undergraduate Services Office if you are in first year).

**In Case of a Death:** Obtain a copy of the death certificate or the notice provided by the funeral director's office. You must include your relationship to the deceased and bring it to the Department (or the Undergraduate Services Office if you are in first year).

**For Other Extenuating Circumstances:** If you are not sure what documentation to provide, ask the Departmental Office (or the Undergraduate Services Office if you are in first year) for direction.

**Note:** Forged notes and certificates will be dealt with severely. To submit a forged document is a scholastic offence (see below).

## ACADEMIC CONCERNS

You need to know if your instructors have a policy on late penalties, missed tests, etc. This information may be included on the course outlines. If not, ask your instructor(s).

**You should also be aware of attendance requirements in some courses. You can be debarred from writing the final examination if your attendance is not satisfactory.**

If you are in academic difficulty, check out the minimum requirements for progression in the calendar. If in doubt, see your academic counsellor.

**Calendar References:** Check these regulations in your 2016 Western Academic Calendar available at [www.westerncalendar.uwo.ca](http://www.westerncalendar.uwo.ca).

[Absences Due to Illness](#) - page 117

[Academic Accommodations for Students with Disabilities](#) - page 118

[Academic Accommodations for Religious Holidays](#) - page 119

[Incomplete Standing](#) - page 104

[Scheduling of Term Assignments](#) - page 97

[Scholastic Offences](#) - page 113

[Special Examinations](#) - page 132

**Note:** These instructions apply to all students registered in the Faculty of Engineering regardless of whether the courses are offered by the Faculty of Engineering or other faculties in the University.

<b><u>Drop Deadlines:</u></b>	First term half course (i.e. "A" or "F"):	November 5, 2016
	Full courses and full-year half courses (i.e. "E", "Y" or no suffix):	November 30, 2016
	Second term half or second term full course (i.e. "B" or "G"):	March 7, 2017

Undergraduate Services Office:	SEB 2097	telephone: (519) 661-2130	fax: (519) 661-3757
Dept. of Chemical and Biochemical Engineering:	TEB 477	telephone: (519) 661-2131	fax: (519) 661-3498
Dept. of Civil and Environmental Engineering:	SEB 3005	telephone: (519) 661-2139	fax: (519) 661-3779
Dept. of Electrical and Computer Engineering, Software Engineering Mechatronics Engineering	TEB 279	telephone: (519) 661-3758	fax: (519) 850-2436
Dept. of Mechanical and Materials Engineering:	SEB 3002	telephone: (519) 661-4122	fax: (519) 661-3020